

May 2012

Front Matter

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THE EDUCATION ISSUE

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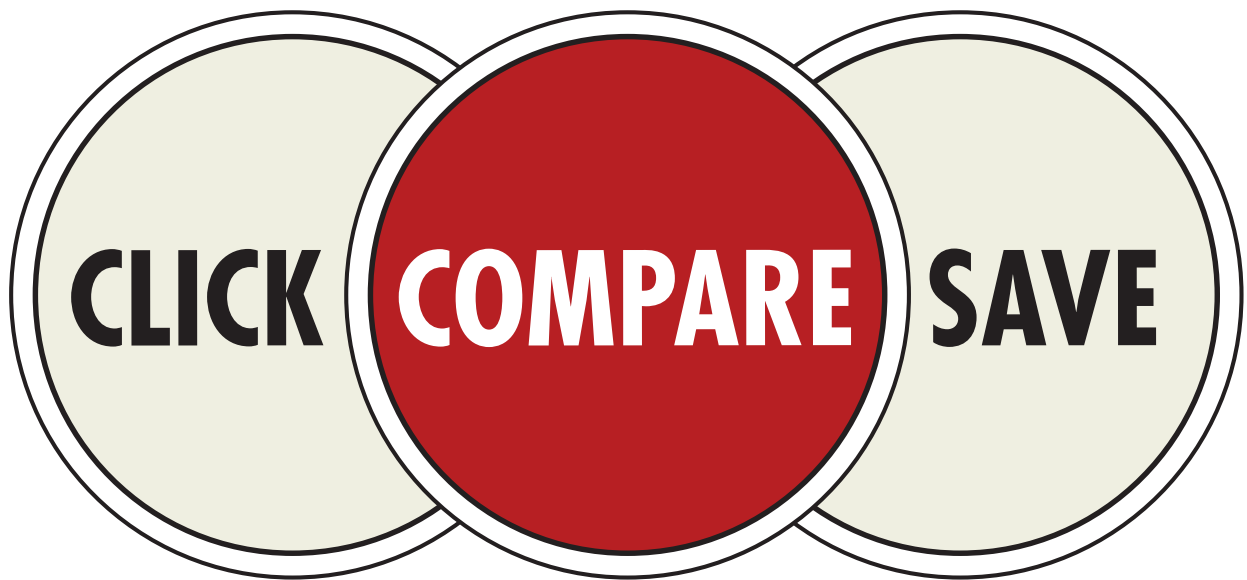
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LETTER FROM THE EDITOR

It's hard to examine or evaluate our education while confined within its years. Until a certain age, we all attend school. Most of us graduate high school. Some of us enroll at a college or university. But at what point, aside from a statutory angle, does our education transition from imperative to optional? That depends on an individual's goals. More importantly, does our education value academic learning or the appropriate achievement of certain established benchmarks? While America's educational system may be governed by official

policies and curriculum, individual education differentiates those driven by societal norms from those driven by a more personal motivation.

This year's final issue of *Ethos* is devoted to education at Iowa State, in the broadest sense. We realize both the incredible diversity and the inherent likenesses within a student population of this magnitude by offering criticism, praise and analysis, with a bit of humor sprinkled in. As you enjoy the Iowa State adventure, pause for a moment to enjoy your own.

CORRIN HATALA
Editor in Chief